

SECTION II: GRADUATE MEDICAL EDUCATION (GME)

WELCOME TO GRADUATE MEDICAL EDUCATION AT THE UNIVERSITY OF CONNECTICUT SCHOOL OF MEDICINE

Graduate Medical Education is the phase of formal medical education beginning at graduation from medical school and ending after the educational requirements for one of the medical specialties certifying boards have been completed. The objective of graduate medical education is to provide residents/fellows with an organized educational program in a selected discipline. The ultimate objective is to prepare physicians for the independent practice of medicine. The majority of programs are accredited by the Accreditation Council for Graduate Medical Education (ACGME) which in turn acts on the recommendations of 26 residency review committees (RRC) each of which serves a medical or surgical specialty. Specialties certifying boards establish the educational criteria that residents must achieve to be eligible for board certification.

The University of Connecticut School of Medicine is committed to excellence in education, medical care, and scholarly pursuits. The emphasis of each program is to facilitate the resident's/fellow's personal and professional development in six general competencies, and more specifically the achievement of specialty specific milestones. Residents/fellows are provided guidance and supervision throughout their training with the goal of providing safe and appropriate patient care.

The University of Connecticut School of Medicine works with five major affiliated hospitals to assume accountability for the quality of the graduate medical education training programs. The Division of Graduate Medical Education and the Graduate Medical Education Committee (GMEC) will oversee all residency and fellowship programs sponsored by the University of Connecticut School of Medicine. Dr. Steven Angus, Designated Institutional Official, has the authority and responsibility for the oversight and administration of the GME programs.

We are here to help any resident/fellow should there be concerns about any educational experience or interaction. All of the GME staff have an open door policy and welcome you to the University of Connecticut. Come in for help navigating a problem, to say a quick hello, or to make a suggestion about how we can be better!

The residents/fellows policies and procedures (manual) has been developed as a guide and resource for residents and fellows. Residents/fellows should use this book as a resource to answer questions regarding policies and procedures as they arise during their training.

We wish each and every one of you much success in your training program.

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Reviewed 5/17